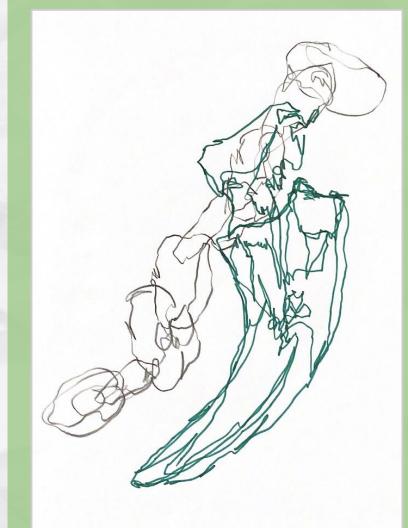
'Sense of Place' Experimental Drawing Lesson

with Katie Kenny and NCAD



NCAD DUBLIN

National College of Art and Design





BA Fine Art, Sculpture and Expanded Practice 2017 - 2019

Professional Master of Education in Art and Design 2019 - 2021

Education - NCAD

BA Fine Art, Sculpture and Expanded Practice 2017 - 2019

Examples of work (created in NCAD)





'The Unconventional Shed' - NCAD Degree Show, 2019



Professional Master of Education In Art and Design 2019 - 2021



'Will You Walk With Us?' - Change Lab, group project, 2020

Drawing Lesson details

Theme: Certain places, objects, memories and photographs hold special meaning to people. Today we will be observing and documenting primary sources objects that relate to the theme Sense of Place.

Activity: Together we will learn different drawing techniques and styles. Blind, continuous, overlapping and mark making drawings.

Materials: Pens, pencil and different types of paper.





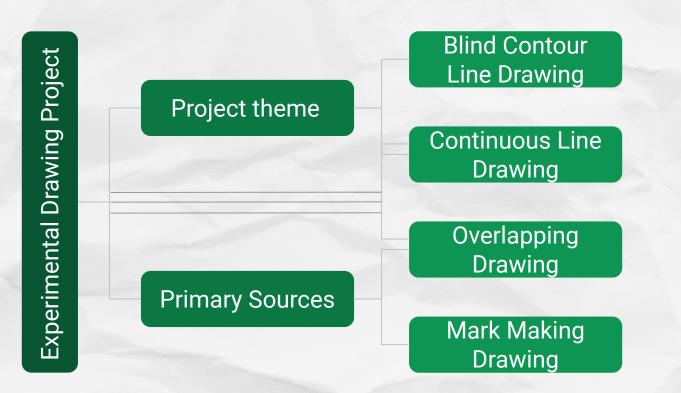


Materials needed: Pens Pencils Markers Crayons Colouring Pencils Etc. White/ coloured par

White/ coloured paper Lined paper Brown paper Recycled paper Newspaper Baking paper Wrapping paper Etc.

Primary source - object, photo

Drawing Process



Sense of Place

Unpacking the theme: Where do you feel comfortable, safe and content? What are your interests/ hobbies/ favourite subject? Does your pet make your home your sense of place? Is your friends or family important to you? Is the outdoors your sense of place?

Key words:

Home, Abroad, Belonging, Friends, Family, Culture, Identity, Buildings, Trinkets, Objects, Clothing, Hobbies, Animals, Sport, Art Moss = from the land. Connecting to the soil/ earth

> Rusty chain = Connects to past generations on the farm.

First pair of weelies = Connecting to the land from a young age.

Nanny's headscarf = She would wear this when feeding the calves.



Unknown object = found when walking the land.

Theme: Sense of Place

Focusing on my connection to the land.

Wheel from my fathers pram = found in the wall of the old house on the farm. Connecting to the past.

> Buzzard feather = connection to wildlife/ land.

Grandfathers ha

connection to

memories

Apples and strawberries = Grown in the orchard on my families farm.

Cow horn =

interactions

animals on

Connecting

with the

the land.

to nature

Primary Sources

What are Primary Sources?

- They provide a first hand account of an event (memory/ story).
- Personal items that mean something to you.

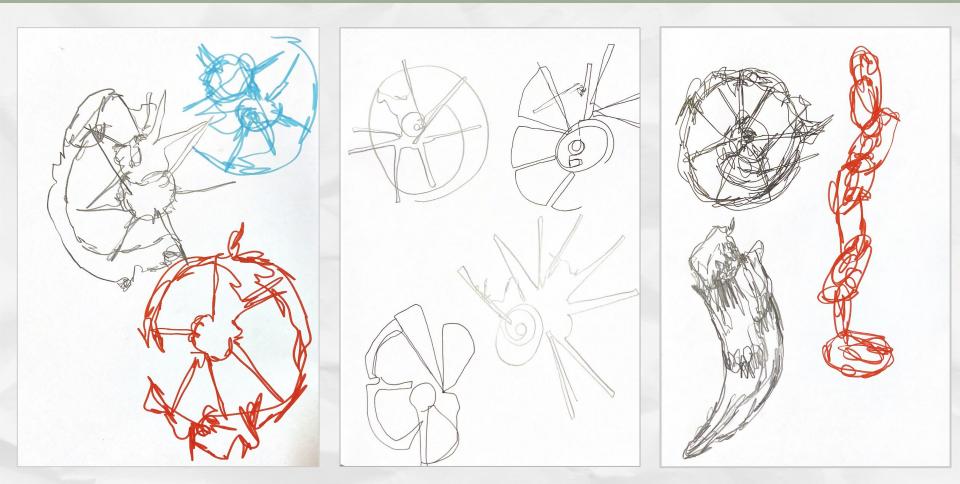
Why do we use Primary Sources?

- Engage in the world around use.
- Take ownership of our work, make projects personal and unique.

Question what your sense of place is. Is it your bedroom or the outdoors. Is it your hobbies, sports or art? Or, is it interacting with friends and family?

Sense of Place Experimental Drawing Activity

Drawing activity 1 - Blind Contour Line Drawing - Visual Aids



Blind Contour Line Drawing

Practice observing your primary source.

Look at the object instead of the page. Contour means drawing the outline of the object.

The outline is the shape or form of the object.

Line is a moving dot. Line is used to describe the object, the outline and the detail in the centre.

Drawing is the skill of producing an picture on paper using lines and mark making.

Drawing activity 1 - Blind Contour Line Drawing - Support Studies





Artist: Ian Sklarsky

" My art simply shows that there aren't any wrongs, it's the enjoyment of figuring out how to get from point A to point B with one line without looking and creating what you see." - Ian Sklarsky

Drawing activity 1 - Blind Contour Line Drawing - Support Studies



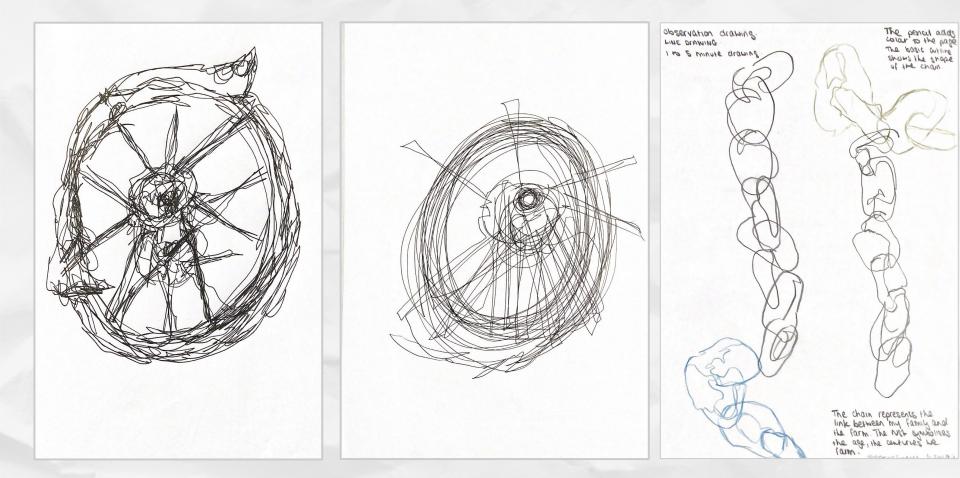


Artist: Austin Kleon

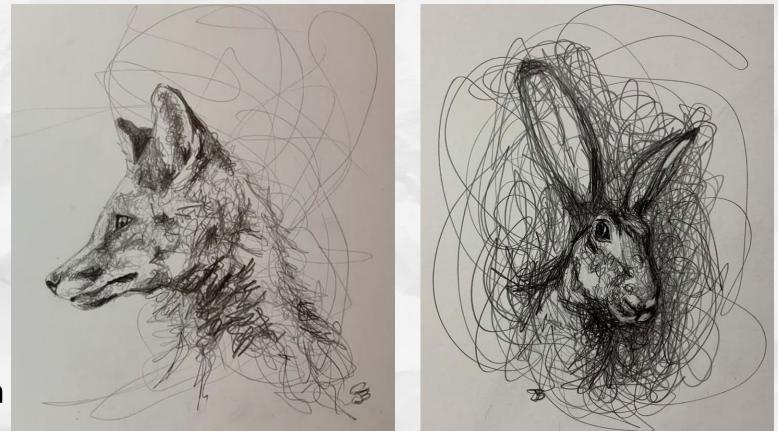
Drawing activity 1 - Blind Line Contour Drawing - Video Demonstration



Drawing activity 2 - Continuous Line Drawing - Visual Aids



Drawing activity 2 - Continuous Line Drawing - Support Studies



Artist: Julie Brunn

Continuous Line Drawing

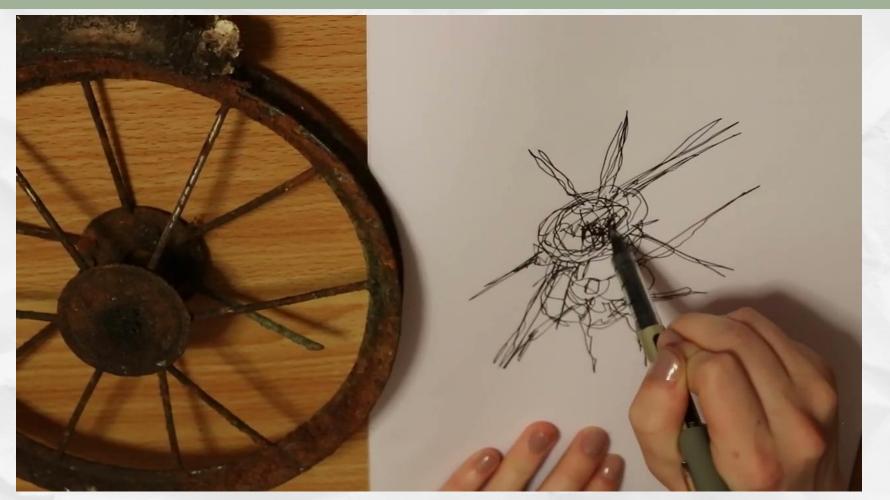
The line in a continuous line drawing is unbroken from the beginning to the end.

Practice observing your primary source.

Line is a moving dot. Line is used to describe the object, the outline and the detail in the centre.

Drawing is the skill of producing an picture on paper using lines and mark making.

Drawing activity 2 - Continuous Line Drawing - Video Demonstration



Drawing activity 3 - Overlapping Drawing - Visual Aids



Drawing activity 3 - Overlapping Drawing - Support Studies

Artist: Clara Luna





Overlapping Drawing

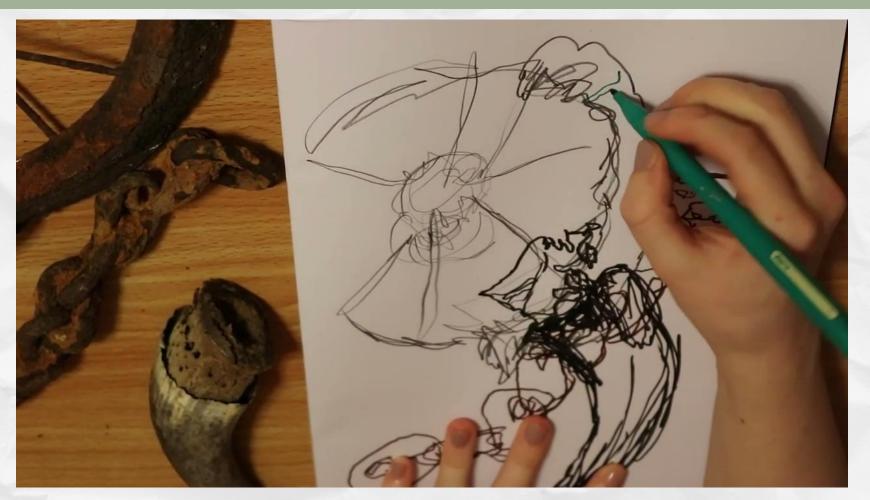
One drawing overlaps another drawing.

Mix drawing styles, like blind contour line drawing and continuous line drawing.

Experiment with different drawing materials.

Drawing is the skill of producing an picture on paper using lines and mark making.

Drawing activity 3 - Overlapping Drawing - Video Demonstration



Drawing activity 4 - Mark Making Line Drawing - Visual Aids



Mark Making Line Drawing

The creation of different patterns, lines, textures and shapes. It can be loose and gestural or controlled and neat.

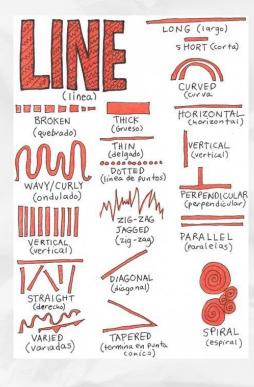
Practice observing your primary source.

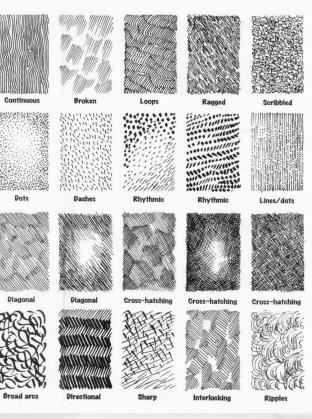
Line is a moving dot. Line is used to describe the object, the outline and the detail in the centre.

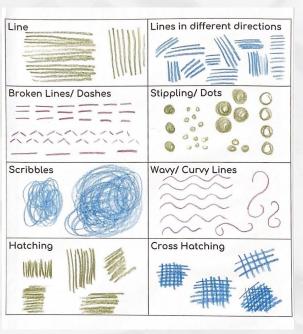
Drawing is the skill of producing an picture on paper using lines and mark making.

Drawing activity 4 - Mark Making Line Drawing - Resource

Line and linear drawing







Drawing activity 4 - Mark Making Line Drawing - Video Demonstration

